

ELEMENTARY education

Why choose Elementary Education at WSU?

- Preparation to be an effective educator
- Opportunities for continued professional development in the processes of teaching and student learning in a changing, global society
- Accredited by the National Council for Accreditation of Teacher Education (NCATE)
- Low student/faculty ratio

What kind of degree is available? Bachelor of Science Degree (BS)

What are the employment opportunities?

There is a high placement rate upon graduation. The major will prepare you to teach in elementary education (grades K-6). WSU graduates are hired by local districts as well as districts throughout Utah and around the country.

What are the starting salaries for graduates?

In Utah, starting salaries range from \$33,000 to \$38,000 depending on the district, with the potential of earning \$50,000 to \$55,000 with several years of service and additional education.

What will I learn in the program?

WSU teacher preparation programs are based on INTASC National and Utah State Office of Education state standards that address the content knowledge, teaching skills, and professional dispositions for beginning teachers. At the conclusion of your program, you will be able to: (1) demonstrate mastery of the subject matter that you teach; (2) use knowledge of child/adolescent development and diversity to teach all of today's children; (3) learn how to plan curriculum, use technology, and foster communication in on-going instructional planning; and (4) collaborate with others as you reflect upon your professional teacher preparation.

Is there an application deadline?

Yes, the department processes applications twice a year. The fall deadline is in September and the spring deadline is in February.

What courses will I take in this program?

The required courses are listed inside this sheet. All listed requirements are subject to change. Always consult an advisor for current requirements.



Where can I find out more about the programs?

Department of Teacher Education
Jerry and Vickie Moyes College of Education
Weber State University
1304 University Circle
Ogden, UT 84408-1304

Phone 801-626-6269
web weber.edu/coe/tedadvice.html

Department Chair Phone 801-626-6268
Secretary Phone 801-626-7171

Advisement Contacts

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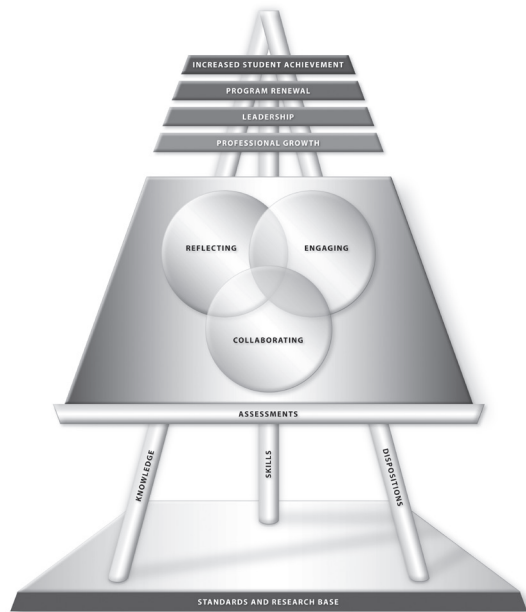
Student Teaching
Ana Eldredge, Coordinator Phone 801-626-6622
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ELEMENTARY education

When you complete the elementary program, you are prepared to teach in elementary education (grades K–6).

The Department of Teacher Education follows a Conceptual Framework: “Student Achievement: Teachers, Students, and Community Working Together.” This framework delineates the program’s purpose, process, outcomes, and evaluation as you progress through the levels of the program.

STUDENT ACHIEVEMENT: TEACHERS, STUDENTS, AND COMMUNITIES WORKING TOGETHER



PROGRAM ADMISSION REQUIREMENTS

- Declare your major as Elementary Education Applicant in the Department of Teacher Education.
- Admission to the teacher education program is a separate process from WSU admission and is on a **provisional** basis until the semester you student teach.
- Submit your application to the Department of Teacher Education. (Admission into the teacher education program is a selective process.) Ask your teacher education advisor for a copy of the admission materials.
- *After being admitted, you must be fingerprinted and have a background clearance check before starting the professional education course work. If the background check reveals criminal misconduct that has not been cleared by the Utah Professional Practice Commission, admission will be revoked.*

ADVISEMENT

You should meet with an advisor in the Teacher Education Advisement Center, located in the Education Building, Room 230. Call 801-626-7694 for more information or to schedule an appointment.

GRADE REQUIREMENTS

You must meet minimum grade requirements for major courses, maintain an overall GPA of 3.00 or higher in all college work and achieve at least a “B–” grade in each professional education course to continue in the program.

COURSE REQUIREMENTS

For elementary education majors, four (4) areas of course work are required:

- (1) general education/degree requirements
- (2) support course requirements
- (3) professional education course requirements and
- (4) area of specialization.

Details for each of these required areas follow.

GENERAL EDUCATION/DEGREE REQUIREMENTS	BS
Composition:	
ENGL 2010	3
Quantitative Literacy:	
MATH QL1050 (This course is a prerequisite for MATH 2010/2020)	4
American Institutions:	
POLS AI1100, HIST AI1700, ECON AI1740 (Select one)	3
Computer Literacy	Varies
(Successful completion of approved proficiency exam or approved course(s) for credit.)	
Humanities/Creative Arts:	
Choose COMM HU1020 or COMM 2110	9
Social Sciences:	
CHF SS1500	6
Physical & Life Sciences (one science course with a lab is required)	
BOT, MICR, ZOOL LS1370, GEO PS1350, CHEM, PHYS PS1360 (Select one course)	9
DEGREE REQUIREMENT	
Diversity Requirement	3

Note: CHF SS1500 and COMM HU1020 or COMM HU2110 may count as support courses as well as general education courses. The Diversity Requirement is satisfied by taking EDUC 3200 and EDUC 3260.

SUPPORT COURSE REQUIREMENTS

Support courses will not be counted in specialization areas. Support courses may be taken prior to admission to the teacher education program and must be taken prior to enrolling in education methods courses for which they are prerequisites.

	EDUC	1010	Exploring Teaching	3
	CHF	SS1500	Human Development	3
	CHF	2610	Guidance Based on Developmental Theory	3
			(Prerequisite CHF 1500; must be completed prior to Level 1 courses)	
	CHF	2620	Planning Creative Experiences for Young Children	3
			(Prerequisite CHF 2610; must be completed prior to Level 1 courses)	
			CHF classes listed above cannot be taken concurrently.	
or	COMM	HU1020	Principles of Public Speaking	3
	COMM	HU2110	Interpersonal Communication	3
	MATH	2010	Mathematics for Elementary Teachers	3
	MATH	2020	Mathematics for Elementary Teachers	3
			(MATH series is a prerequisite for EDUC 4300)	
	EDUC	2000	Social Studies Concepts for Elementary Teachers	3
			(prerequisite for EDUC 3280)	
	ENGL	3300	Children's Literature	3
	PEP	3630	Physical Education K-6 (after Level 1 courses)	3
	HLTH	4300	Health Education in the Elementary School	2
		<i>Choose one (1) course from the following:</i>		
	ART	CA1030	Studio Art for the Non-Art Major	3
			(Cannot double count as general education)	
	MUSC	3824	Music for Elementary Teachers	4
	EDUC*	3430	Creative Processes in Elem School	3
	DANC	3640	Creative Movement in Elem School	2
	THEA	4603	Creative Drama	3

*You need to be accepted into the Teacher Education program to take this course.

Students will complete one of the following prior to or concurrent with Level 1:

or	EDUC	3110	Instructional Technology	2
	EDUC	3370	Advanced Instructional Technology	2

PROFESSIONAL EDUCATION COURSE REQUIREMENTS (48 credit hours)

All 3000 & 4000 level EDUC courses are open only to students who have been PROVISIONALLY ADMITTED TO THE TEACHER EDUCATION PROGRAM. (See teacher education admission requirements.)

You will need to register concurrently for all courses in a level.

Level 1 CORE (12 credit hours)

EDUC	3100	Instructional Planning and Assessment	3
EDUC	3120	(New) Reading Instruction in the Primary Grades (K-2)	3
EDUC	3140	Educational Psychology, Interpersonal Skills and Classroom Management	3
CHF	4710	Advanced Guidance and Planning	3

Level 2 METHODS (12 credit hours)

EDUC	3200	Foundations of Diversity: Culturally, Linguistically Responsive Teaching (Satisfies Diversity)	3
EDUC	3240	Reading Instruction in the Intermediate Grades	3
EDUC	3260	The Exceptional Student (Satisfies Diversity)	3
EDUC	3280	Elementary Social Studies Methods	3

Level 3 METHODS (12 credit hours)

EDUC	4300	Elementary Math Methods	3
EDUC	4320	Elementary Language Arts Methods	3
EDUC	4330	Elementary Science Methods	3
EDUC	4340	Elementary Art/Music Methods	3

Please Note: You must take and pass the required Praxis II content exam in your area in order to become licensed (this exam will be part of the admission requirements beginning Spring 2013). This must be taken the semester prior to student teaching and the specific test numbers can be found under helpful links on the advising website: weber.edu/coe/tedadvice.html

Level 4 SYNTHESIS (12 credit hours)

EDUC	4840	Student Teaching in Elementary Education (K-2 and 3-6)	8
EDUC	4850	(New) Integrated Elementary Student Teaching Seminar	4

TOTAL 48

All listed requirements are subject to change. Always consult an advisor for current requirements. Courses not listed require the approval of an advisor to be counted toward the specialization.

REQUIRED AREA OF SPECIALIZATION (9 credit hours)

A. Grades K-6 License

Complete one 9-hour specialization in one of the areas listed below. For further information concerning the courses involved, see the Teacher Advisement Center, ED 230.

Art	Early Childhood*	Educational Computing
English as a Second Language (ESL)		Fine Arts
Foreign Language	General Science	Mathematics
Multicultural Education	Music	Physical Education
Reading/Language Arts	Social Science	
Special Education (Mild/Moderate)		

*New proposed course listings are different than previous Child Dev. Conc.

B. To extend license to Grades 1-8

Complete the course work required in one of the areas listed below, or a teaching minor. (See the Secondary Education section for teaching minors). For further information concerning the courses involved in the areas of specialization, see the Teacher Advisement Center, ED 230.

- English as a Second Language (ESL) Teaching Minor
- Mathematics (Level II Endorsement) See advisor early if choosing this option

C. Completing a double major in Elementary Education and Early Childhood Education:

This option leads to two Utah teaching licenses – Early Childhood Ed. (K-3) and Elementary Ed. (K-6) and requires only 7 credit hours more than the Elementary Major if the Early Childhood Specialization is chosen. Some states require Early Childhood Ed. to teach Pre-K and Kindergarten.

Complete the Elementary (K-6) course work plus the following Early Childhood Courses:

CHF	2500	Development of the Child Birth to Eight	3
		Should be completed prior to CHF 4720	
CHF	2600	Introduction to Early Childhood Education	3
		Should be completed prior to CHF 4720	
CHF	3640	Working with Parents	3
CHF	4720	Student Teaching- Children's School	6
		CHF 4710 should be taken with CHF 4720 and not with Level 1 classes	
CHF	4990A	Seminar in Child Development	1
		Recommended to be taken with CHF 4710 & 4720	

Please note: It is recommended that the CHF course work be completed prior to starting Level 1 classes.

Educational Computing

Multicultural Education

If you are interested in either of these specializations, please see the Teacher Education Advisement Center for a list of courses.

Art

ART CA	1010	Introduction to the Visual Arts	3
ARTH CA	1090	Art and Architecture of the World	
		Paleolithic AD 1000	4
ARTH CA	1100	Art and Architecture of the World AD 1000-Present	4
ART	1110	Drawing 1	3
ART	1150	Basic Photography	3
ART	1120	Design: 2D	3
ART	1130	Design: 3D	3
ART	2310	Introduction to Ceramic Art	3
ART	2600	Painting 1	3
ART	2650	Watercolor Painting	3
ART	2700	Sculpture 1	3

Early Childhood

If you select Early Childhood as your specialization, you will complete one of the following two options:

CHF	4720	Student Teaching - Children's School (6)	9
		plus one additional three credit hour Early Childhood Class (CHF 2500, 2600, or 3640)	
CHF	4720	Student Teaching in MSL Children's School (3)	9
		plus two additional three credit hour Early Childhood Classes (CHF 2500, 2600, or 3640)	

Foreign Language

Any of the Foreign Languages offered at WSU, including ASL, will count as a 9 hour specialization.

Music

MUSC HU	1010	Introduction to Music	3
MUSC	1100	Fundamentals of Musicianship	2
MUSC	1040	Music of World Cultures	3
MUSC	1063	Music in Religion	3
MUSC	2881	Vocal Workshop	1
MUSC*	3824	Music for Elementary Teachers	4

*Required

Physical Education

PEP 2600 Growth and Development 3

Choose six more credits from the following:

1. RECREATION (Choose one):

REC 3840 Therapeutic and Social Recreation 3
or REC 4550 Outdoor Education Philosophies and Principles 3

2. SKILL DEVELOPMENT (Choose one):

PEP 3240 Skill Development and Methods of Teaching Field Sports, i.e. flag football, soccer, softball 3
or PEP 3242 Skill Development and Methods of Teaching Court Sports, i.e. basketball and volleyball 3

3. NUTRITION (Choose one):

NUTRI 2420 Childhood and Adolescent Nutrition 2
(prerequisite NUTRI LS 1020)

and one PE activity class listed below (1) or
PEP 4800 Individual Projects (Elementary Field Experience) 1
(Prerequisite 6 PEP or PE approved credits and approved by Physical Education Program Director)

4. LEISURE ACTIVITIES (Choose one):

PEP 3260 Teaching Lifelong Leisure Activities 2
and one PE activity class listed below (1) or

PEP 4800 Individual Projects (Elementary Field Experience) 1
(Prerequisite 6 PEP or PE approved credits and approved by Physical Education Program Director)

5. ACTIVITY (Choose one fitness activity class):

PE 1060 Cross Training for Fitness 1
PE 1070 Walking for Fitness 1
PE 1080 Fitness for Life 1
PE 1090 Aerobic Dance 1
PE 1100 Jogging 1

and two activity classes:

PE 1150 Badminton 1
PE 1500 Basketball 1
PE 1520 Soccer 1
PE 1530 Volleyball 1
PE 1540 Softball 1

ESL Specialization and/or Academic Teaching Minor (9 credit hours or Academic Teaching Minor)

EDUC 4250 Second Language Acquisition: Theories and Implementation 3
ENGL 4420 English Phonology and Syntax for ESL/Bilingual Teachers 3
EDUC 4270 Literacy Strategies for Teaching English Language Learners 3

In addition to the three courses listed above, the following courses are required for the Academic Teaching Minor :

ENGL* 4410 Strategies and Methodology of Teaching ESL/Bilingual 3
ENGL 4450 ESL/Bilingual Assessment: Theories, Methods and Practices 3
EDUC 4740 Building School Partnerships with ESL/Bilingual Families 1
EDUC 5770 Field Experience in ESL/Bilingual Ed. 2

*FL 4400 Methods of Teaching a Foreign Language can be used in lieu of this course.

Fine Arts

1. Art

ART CA 1010 Introduction to the Visual Arts 3
ART 1110 Drawing 1 3
ART 1120 Design: 2D 3
ART 1130 Design: 3D 3
ART 2650 Watercolor Painting 3

2. Dance

DANC CA 1010 Introduction to Dance 3
DANC 1460 Folk and Ethnic Forms 1
DANC 1490 Modern Dance, Elementary 1
DANC 3320 Techniques and Materials 2
DANC* 3640 Teaching Creative Mvmnt in Elem School 2

3. Music

MUSC HU 1010 Introduction to Music 3
MUSC 1100 Fundamentals of Musicianship 2
MUSC* 3824 Music for Elementary Teachers 4

4. Theatre

THEA HU 1013 Introduction to Theatre 3
THEA 4603 Creative Drama 3

5. Education

EDUC 3430 Creative Processes in Elementary School 3

*Required

General Sciences

Physical Sciences

CHEM PS1360 Principles of Physical Science 3
or PHSX PS1360 Principles of Physical Science 3
GEO PS1350 Principles of Earth Science 3

Life Sciences

BTNY LS1370, or MICR LS1370 or ZOOL LS1370
Principles of Life Science 3

At least one (1) of these courses or another science laboratory course is required.
Other science classes can count for the concentration, please see an advisor for more information.

Mathematics Specialization (9 credit hours)

(Choose three courses from the following):

MTHE 3060 Probability and Statistics for Elem Teachers 3
MTHE 3070 Geometry for Elementary Teachers 3
MTHE 3080 Number Theory for Elementary Teachers 3
MTHE 4040 Math Problem Solving for Elem Teachers 3

Mathematics Level II Endorsement (19 credit hours)

See advisor early if choosing this option

MATH 1060 Trigonometry 3
MTHE 3060 Probability and Statistics for Elem Teachers 3
MTHE 3070 Geometry for Elementary Teachers 3
MTHE 3080 Number Theory for Elementary Teachers 3
MTHE 4040 Math Problem Solving for Elem Teachers 3
*MATH 1210 Calculus I 4
(*Counts as EDUC 4300)

Reading/Language Arts

EDUC 3390 Literacy in the Primary Grades 2
EDUC 4920 Reading and Writing Conference 1
MED 6352 Early Literacy Instruction (K-6) 2
MED 6360 Foundations of Literacy 3
ENGL 3310 Young Adult Literature 3
ENGL 4400 Multicultural Perspectives on Literature for Young People 3

Social Sciences

1. History (One course required)

HIST 1500 World History to 1500 3
HIST 1510 World History 1500 to Present 3
HIST 2700 American History to 1877 3
HIST 2710 American History 1877 to Present 3
HIST 4130 History of Utah 3

2. Geography (One course required)

GEOG SS1300 Places and People of the World 3
GEOG SS1520 Geography of the U.S. and Canada 3
GEOG 3500 Geography of Utah 3

3. Economics

ECON SS1010 Economics as a Social Science 3
ECON AH1740 Economic History of the U.S. 3

4. Political Science

POLS AH1100 American National Government 3
POLS 3750 Urban Government and Politics 3
POLS 3600 Political Parties and Elections 3

Special Education

EDUC 4520 Collaboration, Consultation and IEP Development 3
EDUC 4530 Principles and Applications of Special Education Assessment 3
EDUC 4550 Instructional Content and Methods for Elementary Students 3